



**IJ-1052**

**B.A. (Part - II)**  
Term End Examination, 2018

**FOUNDATION COURSE**

Paper - I

Hindi Language

Time : Three Hours] [Maximum Marks : 75

नोट : सभी प्रश्नों के उत्तर दीजिए। प्रश्नों के अंक उनके दाहिनी ओर अंकित हैं।

**खण्ड-‘क’**

1. “अहिंसा का रास्ता जितना सीधा है, उतना ही तंग-संकरा है।” इस कथन पर प्रकाश डालिए। 15

**अथवा**

“ग्राम-सेवा ही सच्ची देश सेवा तथा राष्ट्र सेवा है।” इस कथन पर अपने विचार प्रकट कीजिए।

(2)

2. आचार्य नरेन्द्रदेव के अनुसार समाज में युवकों की क्या भूमिका होनी चाहिए? 15

**अथवा**

'हिमालय की व्युत्पत्ति' निबंध में भगवत शरण उपाध्याय जी ने किन-किन बिन्दुओं पर प्रकाश डाला है? स्पष्ट कीजिए।

**खण्ड-'ख'**

3. हिन्दी भाषा के विविध रूप कौन-कौन से हैं? समझाइए। 10

**अथवा**

कार्यालयीन प्रतिवेदन का एक नमूना प्रस्तुत कीजिए।

4. टेलीविजन की भाषा को समझाइए। 10

**अथवा**

जनसंचार में इन्टरनेट की भूमिका का वर्णन कीजिए।

**खण्ड-'ग'**

5. अनुवादक किसे कहते हैं? एक अच्छे अनुवादक की विशेषताएँ लिखिए। 10

**अथवा**

निम्नलिखित का हिन्दी में अनुवाद कीजिए।

(3)

It has been noticed that inspite of repeated instruction several class IV employees do not put on their full uniform while on duty in office. The class IV officers are once again instructed that during office hours they should invariably put on the uniform supplied to them.

6. समास किसे कहते हैं? सोदाहरण उनके प्रकारों का वर्णन कीजिए। 10

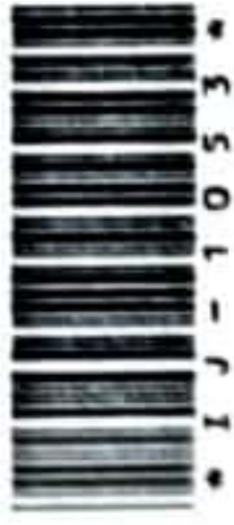
**अथवा**

निम्नलिखित का संधि विग्रह कर प्रकार बतलाइए:

- (क) वाचनालय  
(ख) नयन  
(ग) किंचित्  
(घ) मनोयोग  
(ङ) निरोग

7. निम्नलिखित संक्षिप्त का विस्तार लिखिए: 5

- (क) भेल  
(ख) यू० जी० सी०  
(ग) पी० एस० सी०  
(घ) इग्नू  
(ङ) रासुका



**IJ-1053**

**B.A. (Part - II)**  
Term End Examination, 2018

**FOUNDATION COURSE**

**Paper - II**

**English Language**

*Time* : Three Hours] [Maximum Marks : 75

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**Note** : Answer **all** questions. The figures in the right-hand margin indicate marks.

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**Unit-I**

1. Answer any **five** questions of the following in about 50 words each : 15
- (a) What is Hypothesis ? Why is it necessary that we should verify a hypothesis ?
- (b) Why did J. C. Bose stammer while explaining his methods ?
-

(2)

- (c) Why did William Thomas take his family to that planet?
- (d) How was uranium designated?
- (e) What does the author refer to as 'gunk'?
- (f) Why is the method of Plastic Surgery known as "The Hindu Method"?
- (g) Do you agree with the view that computers have electronic brains?

### Unit-II

2. (a) Read the following passage carefully and answer the questions given below :

Whatever may be the cause of their suffering we have got to treat the handicapped with sympathy and understanding. In many instances physically handicapped children suffer, neglect and are left to themselves in their homes. This makes their life extremely sad and lovely. Secondly we have got to educate these children and help them to live useful lives. We should secure for them the benefits of education in schools specially intended for them. We have got to make them useful citizens by creating for them suitable opportunities to be

(3)

employed. They will then have a sense of achievement and we can be happy that we have done our duty towards them.

### Questions :

5

- (i) How should we treat the handicapped children?
  - (ii) Why do physically handicapped children suffer?
  - (iii) Which are the two important duties towards the handicapped children?
  - (iv) How can we make them useful citizens?
  - (v) Give a suitable title to the above passage.
- (b) Give Synonyms of any **five** of the following :
- (i) Influence
  - (ii) Astonishment
  - (iii) Ample
  - (iv) Predict
  - (v) Open
  - (vi) Swallow

5

(4)

(c) Frame sentences to bring out the differences between any **five** of the following pairs of words : 5

- (i) Born – Bourn
- (ii) Feature – Future
- (iii) Seem – Seam
- (iv) Wring – Ring
- (v) Too – Two
- (vi) Contemptible – Contemtuous

#### Unit-III

3. Write a report in 150-200 words on any **one** of the following topics : 10

- (a) Naxalites in Chhattisgarh
- (b) A Prize distribution ceremony
- (c) Water scarcity in your area
- (d) Swachchha Bharat Abhiyan

#### Unit-IV

4. Expand any **one** of the following in about 200-300 words : 10

- (a) Work is Worship
- (b) Honesty is the Best Policy
- (c) Knowledge is Power

JDB\_30\_★\_(8)

(Continued)

(5)

#### Unit-V

5. (a) Do as directed any **twenty five** of the following : 25

- (i) Is there ..... gymnasium in this town ? (Insert article)
- (ii) Vinay is ..... engineer. (Insert article)
- (iii) They found ..... in great difficulty. (Insert possessive or self form)
- (iv) I was given this award by the King ..... . (Insert possessive or self form)
- (v) ..... do you wish to be honoured ? (Insert relative pronoun)
- (vi) Seeing is ..... (believe). (Supply gerund or infinitive)
- (vii) I hope ..... this time (pass). (Supply gerund or infinitive)
- (viii) They ..... gladly accept the offer. (willingness) (Fill in the blanks with modals)
- (ix) How ..... you insult him ? (Presence of courage) (supply modals)

JDB\_30\_★\_(8)

(Turn Over)

(6)

- (x) They arrive late ..... the airport.  
(Supply preposition)
- (xi) They lived ..... Baker Street.  
(Supply preposition)
- (xii) Prachi give him a book.  
(Change the voice)
- (xiii) I should love someone to take me out to dinner. (Change the voice)
- (xiv) The play surprised the visitors.  
(Change the voice)
- (xv) They kept us waiting.  
(Change the voice)
- (xvi) We ..... die one day.  
(Fill in the blanks with 'will' or 'shall')
- (xvii) The rain ..... (poured / was pouring) down.  
(Choose correct answer from bracket)
- (xviii) You are not very tall. Your brother is .....  
(Use comparative degree)
- (xix) Here is coming the bride.  
(Correct the sentence)

(7)

- (xx) You teach. Do you enjoy it?  
(Combine the sentence by using gerund form)
- (xxi) She locked the door. She did not want to be disturbed.  
(Combine the sentences by using so .... that)
- (xxii) Rhea is not hard working. She is not intelligent.  
(Combine the sentence by using neither .... nor)
- (xxiii) We will discuss it ..... lunch.  
(Supply over/on/under which ever is correct)
- (xxiv) Somebody build the Palace long ago.  
(Change the voice)
- (xxv) Who ate the cake?  
(Change the voice)
- (xxvi) Cars ..... not be parked in front of the entrance. (necessity)  
(Supply modals)
- (xxvii) Court  
(Use the following words as noun and pronoun)

(Turn Over)

( 8 )

(xxviii) 'Make a mark'

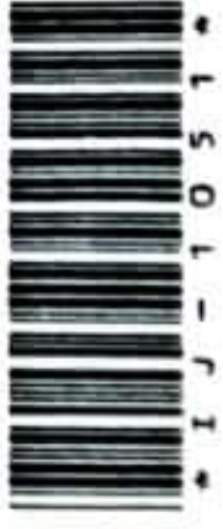
(Use the following phrases in your own sentence)

(xxix) It is no good. You are arguing against common sense.

(Combine the sentence into simple sentence)

(xxx) She asked why we wanted more money ? (Correct the sentence)

KK Govt College Durgukondal



**IJ-1051**

**B.A. (Part - II)**

**Term End Examination, 2018**

**ENVIRONMENTAL STUDIES**

**Paper - I**

**Environmental Science**

*Time* : Three Hours]

[*Maximum Marks* : 75

**नोट** : दोनों खण्डों से निर्देशानुसार उत्तर दीजिए। खण्ड-A 25 अंकों का है एवं खण्ड-B के प्रत्येक प्रश्न 10-10 अंकों के हैं।

**Note** : Answer from **both** the Sections as directed. Section-A carries 25 marks and each question of Section-B is carrying 10 marks.

**खण्ड / Section-A**

1. निम्नलिखित में से किन्हीं **पाँच** पर संक्षिप्त टिप्पणियाँ लिखिए :

(a) वन संसाधन

(b) ओजोन परत क्षरण



(2)

- (c) भूमि संसाधन
- (d) बाढ़ और सूखा
- (e) भारतीय जैव-भौगोलिक क्षेत्र
- (f) भूकंप
- (g) ऊर्जा संसाधन

Write short notes on any **five** of the following :

- (a) Forest resources
- (b) Ozone layer depletion
- (c) Land resources
- (d) Drought and Flood
- (e) Bio-geographical classification of India
- (f) Earthquake
- (g) Energy resources

**खण्ड / Section-B**

सभी प्रश्नों के उत्तर दीजिए :

Answer **all** questions :

**इकाई / Unit-I**

2. नवनीकृत एवं अनवनीकृत संसाधन का वर्णन कीजिए।

JDB\_297\_★\_(7)

(Continued)

(3)

Describe renewable and non-renewable resources.

**अथवा / OR**

निम्नलिखित में से किन्हीं दो के संक्षिप्त उत्तर लिखिए :

- (a) वनों की कटाई
- (b) आधुनिक कृषि का पर्यावरण पर प्रभाव
- (c) सतह जल एवं भूजल की उपयोगिता

Write short answer on any **two** of the following :

- (a) Deforestation
- (b) Effect of modern agriculture on environment
- (c) Utilization of surface and ground water.

**इकाई / Unit-II**

3. पारिस्थितिकी तंत्र में ऊर्जा प्रवाह का सचित्र वर्णन कीजिए तथा उदाहरण देकर समझाइए।

Describe and illustrate the energy flow in Ecosystem with example.

**अथवा / OR**

JDB\_297\_★\_(7)

(Turn Over)

(4)

निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए :

- (a) खाद्य शृंखला
- (b) पारिस्थितिकीय सूच्याकार स्तम्भ
- (c) पारिस्थितिकीय तंत्र के घटक

Write short notes on any two of the following :

- (a) Food chain
- (b) Ecological pyramids
- (c) Ecological components

#### इकाई / Unit-III

4. जैव-विविधता पर एक लेख लिखिए।

Write a note on Biodiversity.

#### अथवा / OR

निम्नलिखित में से किन्हीं दो के संक्षिप्त उत्तर लिखिए :

- (a) भारत के 10 प्रमुख राष्ट्रीय उद्यान का नाम लिखिए।

JDB\_297\_★\_(7)

(Continued)

(5)

- (b) बहिःस्थानीय एवं अंतःस्थानीय संरक्षण
- (c) भारत के जैव-विविधता हॉट स्पॉट

Write short answer on any two of the following :

- (a) Write 10 National Parks of India
- (b) Ex-situ and In-situ conservation
- (c) Hot Spots of Indian biodiversity

#### इकाई / Unit-IV

5. वायु प्रदूषण क्या है? इसके कारण, प्रभाव एवं निवारण का वर्णन कीजिए।

What is air pollution? Describe its cause, effect and remedy.

#### अथवा / OR

निम्नलिखित में से किन्हीं दो के संक्षिप्त उत्तर लिखिए :

- (a) नाभिकीय प्रदूषण
- (b) ध्वनि प्रदूषण
- (c) अम्ल वर्षा

JDB\_297\_★\_(7)

(Turn Over)

(6)

Write short answer on any two of the following :

- (a) Nuclear Pollution
- (b) Noise Pollution
- (c) Acid Rain

इकाई / Unit-V

6. जनसंख्या क्या है? भारत में जनसंख्या वृद्धि के क्या कारण हैं? जनसंख्या वृद्धि होने के विभिन्न कारणों का उल्लेख करते हुए कैसे नियंत्रण किया जा सकता है एवं इसके क्या-क्या विपरीत प्रभाव होते हैं?

What is Population? What are the causes of population growth in India? Explain the various reasons of population growth and how it can be controlled and what are its adverse effects.

अथवा / OR

निम्नलिखित में से किन्हीं दो के संक्षिप्त उत्तर लिखिए :

- (a) महिला एवं बाल विकास
- (b) वैश्विक तापन (भूमण्डल तापमान वृद्धि)
- (c) एड्स

(7)

Write short answer on any two of the following :

- (a) Women and Children Development
- (b) Global Warming
- (c) AIDS